

EAST HIGH SCHOOL



Student Handbook

2018-2019

PUEBLO CITY SCHOOLS

315 W. 11th Street
Pueblo, Colorado 81003

BOARD OF EDUCATION

Barbara ClementiPresident
Frank Latino..... Vice President
Robert Gonzales Board Member
Dennis Maes..... Board Member
Taylor Voss..... Board Member

Non-Voting Members

David Horner..... Treasurer
Geri Patrone Secretary/Assistant Treasurer

SUPERINTENDENT OF SCHOOLS

Charlotte Macaluso

Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.



Pueblo City Schools does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities, programs and employment. The following individual has been designated to handle inquiries regarding the non-discrimination policies: EEO/Affirmative Action/Title IX/ Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

PUEBLO CITY SCHOOLS 2018-19 Instructional Calendar

August 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
S	M	T	W	T	F	S
					5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST
 Innovation Professional Development.....9, 10
 Teachers Begin.....13
 Teacher Work Days13, 17
 Principal Led Professional Development/
 Building Meetings14
 District Professional Development Day.....15, 16
 Classes Begin.....20
 Elementary Assessment Day.....20, 21
 No School24, 31

SEPTEMBER
 No School3, 7, 14, 21, 28
 Professional Development21

OCTOBER
 No School5, 12, 19, 26
 1st Grade Period Ends18
 Teacher Work Day19
 Parent/Teacher
 Conference Window.....22, 23, 24, 25, 26

NOVEMBER
 No School2, 9, 16, 30
 Professional Development2
 Innovation Professional Development.....9
 Thanksgiving Break.....19, 20, 21, 22, 23

DECEMBER
 No School7, 14, 21
 Professional Development14
 2nd Grade Period/1st Semester Ends20
 Winter Break24, 25, 26, 27, 28, 31

JANUARY
 Winter Break1, 2, 3, 4
 No School11, 18, 25
 Teacher Work Day11
 Innovation Professional Development.....25

FEBRUARY
 No School1, 8, 15, 22
 Professional Development1

MARCH
 No School1, 8, 15, 29
 3rd Grade Period Ends14
 Teacher Work Day15
 Spring Break18, 19, 20, 21, 22
 Parent/Teacher
 Conference Window25, 26, 27, 28, 29

APRIL
 No School5, 12, 19, 26
 Innovation Professional Development.....5
 Professional Development19

MAY
 No School3, 10, 17, 24, 27, 31
 Elementary Assessment Day2
 Teacher Work Day17
 Graduation:
 Paragon Thursday, May 30
 East Friday, May 31
 Centennial..... Friday, May 31

JUNE
 Graduation:
 Central Saturday, June 1
 South Saturday, June 1
 Classes End.....6
 Teachers' Last Day7

JULY

February 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
S	M	T	W	T	F	S
					5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

PUPIL CONTACT DAYS

August8	February.....16
September.....15	March.....12
October.....19	April.....18
November.....13	May.....17
December.....12	June.....4
January.....16	July.....0
Total.....150	

DAYS PER SEMESTER

1st Grade Period.....35	3rd Grade Period40
2nd Grade Period...32	4th Grade Period43
1st Semester67	2nd Semester.....83
Total.....150	

KEY

- All Students Begin and End
- ★ Teachers Begin / End
- No School
- Teacher Work Day
- ▲ Principal Led Professional Development/Building Meetings
- ◊ District Led Professional Development
- ◊ Professional Development
- ◊ Innovation Professional Development
- Parent/Teacher Conference Window
- * Grade Period End
- ⌋ Semester Ends
- ☆ Elementary Assessment Days
- ⋮ Graduation



PUEBLO EAST HIGH SCHOOL

Pueblo City Schools has adopted a Code of Student Conduct and Discipline that is distributed to each student at the beginning of each school year under separate cover and is also available from the District website. All parents and students are expected to be familiar with the Code of Student Conduct and Discipline, which contains all policies that deal with student discipline that have been adopted by the School District No. 60 Board of Education.

SCHOOL MISSION

The mission of East High School is to engage students in an active process of acquiring, analyzing, and applying information, in order to become productive citizens.

BELIEF STATEMENTS

- Students learn best when they, their instructors, administrators, family, and community actively share the responsibility.
- Students learn best when they are in attendance and actively engaged in the learning process.
- Instruction should accommodate learning styles, provide technological support and apply knowledge to relevant situations.
- Assessment measures student knowledge and serves as a guide for development and evaluation of student performance as related to national, state and/or district standards.

SCHOOL SONG ***“COME ON YOU EAST HIGH EAGLES”***

Come on you East High Eagles,
You always fight; you always fight
Until you win

Come on you East High Eagles,
Not in the day, not in the night
will you give in.

Come on you East High Eagles
You're in the right; you've got the
Might; they're in a spin.

Come on you golden Eagles firm and strong
and lead us to victory.

Come on you East High Eagles, Let's
soar up high into the sky to victory

Come on you East High Eagles.
The SPIRIT'S here from year to year.
You'll win again.

Let's go you East High Eagles For
you're the best, you'll beat the
Rest, just wait and see.

Come on you GOLDEN EAGLES on your way
To win this game today.

ADMINISTRATION

Robert Caricato Principal
Elly Naill..... Asst. Principal/ Athletic Director
Andy Clementi: A-L Asst. Principal
Reina Montez: M-Z..... Asst. Principal
Dora Davis IB Coordinator

East High School Faculty and Staff

Language Arts

Steve Gradisar
Terri Pacheco
Cherri Purcell
Jacqueline Riggs
Joe Romero
Monica Williams
Gina Smith
Dianne Vigil – EST
Thomas Massaro
Marla Vivoda
Julie Cain – ESL

Social Studies

Mario Arellano
Craig Fabec
Dave Henderson
Christie Kurtz
Stephen Kynor
Ray LeMasters
Mike Lonsberry
Tom Shepard

Mathematics

Chad Arguello
Camille Brown
Dora Davis
Mark Ditkof
Rochelle Maes
Mary Ruff
Andrew Tafoya
Lori Cothran

Science

Camille Brown
Leanne Carabelos
James Derr
Kimber Peaker
Mark Feltner
Marty Sojka
Sarah Stadlander

World Language

Clarissa Feliciano-Maldonado
Leonardo Gomez
Michelle Garcia
Maritza Villalobos
Elizabeth Koehn

Freshman Academy

Joe Terry
Jacque Armenta

Music/Art

Becky Broihier-Johnson
Andrew Watson
Christopher Herron

APEX

Joe Terry

Business Technology/ Consumer & Family Studies

Rachel Cesario
Rusty Imes
Janae Passalacqua
Jacqueline Armenta
Darren Grine

JROTC

LTC Reginald Cox
SSG Roberto Vissepo

Physical Education

Naomi Reyes
Nick Marfitano
Michael Massaro
Tony Valdez

Special Education

Tammy Highberger
Charles Blagg
Levi Martinez
Melanie Warren
Virginia Mullgrav
Becky Gonzales

Counselors

Pat Laughlin: A-B, Head Counselor
Pam Trujillo: C-H
Rebecca Trujillo: I-P
Jessica Baca: Q-Z

School Psychologist

Kathy Zupancic

Educational Secretaries

Yolanda Gallo, Principal's Office
Sarina Adame, Attendance
Sue DiPietro, Counseling Office
Deneen Massey, Student Activities
Cheri Blatnick, Data Entry

Paraprofessionals

Rosie Ratcliff
Jayde Easton
Levi Martinez
Alex Mcmanaway
Anthony Marshall

Head Custodian

Rick Higgs

Security Staff

Rob West, SRO
Bridget Bachicha
John Hasci

East HS Bell Schedules 2018-19

Bell Schedule: Monday-Thursday

Period	Start	End	Time
1	7:30	8:27	57
2	8:32	9:35	63
3	9:40	10:37	57
4	10:42	11:39	57
1st Lunch	11:44	12:14	30
5	12:19	1:16	57
5	11:44	12:41	57
2nd Lunch	12:46	1:16	30
6	1:21	2:18	57
7	2:23	3:20	57

Assembly Schedule - Late

Period	Start	End	Time
1	7:30	8:18	48
2	8:23	9:15	52
3	9:20	10:08	48
4	10:13	11:01	48
1st Lunch	11:06	11:36	30
5	11:41	12:29	48
5	11:06	11:54	48
2nd Lunch	11:59	12:29	30
6	12:34	1:22	48
7	1:27	2:15	48
ASSEMBLY	2:20	3:20	60

Assembly Schedule - Mid-Day

Period	Start	End	Time
1	7:30	8:18	48
2	8:23	9:15	52
3	9:20	10:08	48
ASSEMBLY	10:13	11:13	60
4	11:18	12:06	48
1st Lunch	12:11	12:41	30
5	12:46	1:34	48
5	12:11	12:59	48
2nd Lunch	1:04	1:34	30
6	1:39	2:27	48
7	2:32	3:20	48

Two Hour Delay

Period	Start	End	Time
1	9:30	10:10	40
2	10:15	11:00	45
3	11:05	11:45	40
4	11:50	12:30	40
1st Lunch	12:35	1:05	30
5	1:10	1:50	40
5	12:35	1:15	40
2nd Lunch	1:20	1:50	30
6	1:55	2:35	40
7	2:40	3:20	40

EAST HIGH SCHOOL ATTENDANCE POLICY

RATIONALE

Regardless of a child's age, the basic responsibility for attendance at school lies with the student and his / her parents or guardian. The intent of the attendance policy at East High School is to require students to attend class to maximize learning opportunities to achieve district and state goals, requirements, and standards.

DISTRICT 60 BOARD POLICY

School Board Policy JH

Title: Student Absences and Excuses/Tardiness

Regular and punctual attendance is a significant factor in a student's ability to succeed in school. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

Procedure to address unexcused absence and excused absence attendance issues:

The schools shall monitor all student absences and keep separate daily breakdowns of unexcused absences, unexcused tardies, excused absences and excused tardies. Teachers will monitor the student's absence. Should the student begin to fall behind in his/her work because of absences, **the teacher will** contact the parents by phone or letter to inform them of a possible failure, and contact the student's counselor.

ABSENCES-ASSEMBLY DAYS

On days when assemblies are held, students with pre-arranged appointments must present a note to the attendance office for the pre-arranged absence no later than 8:00 a.m. Absences on assembly days will be considered unexcused unless a doctor's note is presented. Our attendance office has been overwhelmed on assembly days with last minute requests to excuse absences.

ABSENCES-SCHOOL APPROVAL FOR EXTRACURRICULAR EDUCATIONAL EXPERIENCES

A student's request to participate in extracurricular educational experiences outside of the school building may be approved for up to five days under certain circumstances and on a case-by-case basis. Any absences beyond the five days shall be treated as unexcused. Approval shall be left to the discretion of the school's principal. The principal shall use the following criteria in determining whether a student is permitted to engage in said extracurricular educational experiences:

- The student is in good academic standing (passing all classes with a grade C);
- The student has no unexcused absences and no unexcused tardies;
- The student has 5 or fewer excused absences in a semester or 9 or fewer excused absences for the school year
- The student who is pursuing a work-study program under the supervision of the school.
- The student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.

Regular and punctual attendance is expected EVERY day of EVERY STUDENT in EVERY class in accordance with the East High Attendance Policy. Excessive absences may result in failure if work is not made up.

ABSENCES-EXCUSED

To excuse your student please call the attendance secretary at 549-7222. This phone is available 24 hours a day if you need to leave a message; please notify the school as soon as you know your child will be absent. Please refer to DISTRICT 60 BOARD POLICY JH under Student Absences and Excuses/Tardiness in the Student Conduct & Discipline Code book for a list of acceptable excuses.

ABSENCES-PRE-ARRANGED

- Students will only be allowed to obtain a **Request for Absence Form**, from their Assistant Principal/Principal.
- A **Request for Absence Form** will be signed "OK", if approved, by an Assistant Principal to the student presenting the request to their teacher.
- The student must return the **Request for Absence** to the main office with proper signatures in order for the absence to be excused. The form must be turned in prior to the absence.
- **Baby-sitting, working, concerts, job interviews, etc. will not be excused.**

ABSENCES-UNEXCUSED

An unexcused absence is an hourly absence which is unexplained or unauthorized and will not be accepted by the school as per District policy.

The student will lose credit points for each class missed, but will be expected to make up work so as not to fall behind in each class. Students will have two (2) days to clear absences before credit can be given. See TRUANCY section for consequences.

ABSENCES-MAKE UP WORK

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator. There shall be one day allowed for make-up work for each day of absence. It is the responsibility of the student to pick up any make up assignments permitted on the day he or she returns to class. Make-up work shall be allowed following a suspension with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school.

TARDINESS

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins.

- Students who arrive to class late within the first 10 minutes without an approved excuse will be considered unexcused tardy. Accumulation of unexcused tardies is subject to consequences.
- Students who arrive to class more than 10 minutes late without an approved excuse will be considered absent (unexcused) for that class period. Accumulation of unexcused absences is subject to consequences.
- Tardy Sweeps will be held periodically throughout the school year and consequences for being caught in a sweep will be assigned. Consequences for Tardy Sweeps include: Detention, Friday School, ISE, and Suspension.

TARDIES-CONSEQUENCES

he consequences for Tardies are referenced per each period for infractions and ACCUMULATE per each nine-week period.

- Tardies 1-5 = detention
- Tardies >5 = ISE
- Tardies 11+ = attendance contract, referral to Truancy court

If a student misses an entire class excused or unexcused and is reporting to school for the first time that day, he/she must report to the main office for a tardy slip.

A student will be counted excused when out of school because of a school activity such as: a field trip, debate trip, music trip, JROTC trip, athletic trip, etc. The student will be required to make up the work missed in these classes.

If a student needs to leave school, he or she **must** contact the attendance secretary, counselor, or assistant principal to obtain an **Excused by the Office Slip. IF A STUDENT DOES NOT SIGN OUT, IT WILL COUNT AS AN UNEXCUSED ABSENCE.**

If a student leaves school for a **Doctor** or **Court appointment**, he / she is required to bring a signed note from the doctor / court upon return to school.

TRUANCY

Any absence from a class or an activity of which neither parent, guardian, nor the school is aware of at that time, is considered a truancy. A truancy may be a full day or any part thereof. **All unexcused absences** must be cleared through main office.

TRUANCY-CONSEQUENCES

- Assigned to detention
- Assigned to Friday School or ISE
- Daily Attendance Checks
- Attendance Contracts
- Parent Shadowing
- Suspension
- Court Intervention
- Fail Class

IN-SCHOOL EXCLUSION GUIDELINES:

Student will not attend regular classes. Instead, student will be sent to a separate room for the entire day. The student will be required to take his/her lunch in ISE or apart from the other students as designated by the ISE supervisor. The student will be responsible for making up all the “regular” class work missed while in ISE and should meet with teachers prior to ISE to obtain work and explanations of classwork requirements.

- Communication is not allowed with other students in ISE.
- Electronic device and cell phone use is not allowed in ISE.
- Restroom breaks: one in the morning and one in the afternoon.
- Students will be seated at all times in assigned study carrels.
- Students are to be working the entire time and if not, supplementary work or additional days will be assigned.

DETENTION

One hour **AFTER SCHOOL** or fifteen minute **LUNCH DETENTION** with academic or school service assignments will be successfully completed during each detention period. **NOTE:** If student “skips” detention, or fails to complete the detention assignments diligently, Friday School or ISE will be assigned. If student “refuses” detention, Friday School, or ISE, suspension will result and conditions for readmission to East High will include completion of original Detention and / or ISE.

DUE PROCESS

School District No. 60 adheres to the constitutional principle that a student must be guaranteed due process whenever involved in a disciplinary situation which might result in suspension, expulsion, or recommendation for adjustment transfer. The minimum constitutional requirements of due process mandate the student be given:

1. Oral or written notice of the charges against him / her;
2. Explanation of the evidence school authorities have;
3. An opportunity for the student to admit or deny the alleged violation and to give his / her side of the story;
4. The length of time the student will be excluded from school.

CLOSED CAMPUS

East High School is a closed campus. Students are not allowed to leave school during lunch or any other time during the school day unless authorized by the main office. **Students are not allowed to go to their cars during lunch unless authorized by the main office and are not allowed in the north parking lot at any time during the school day unless authorized by the main office.**

- 1st offense = 1 day Friday School or I.S.E.
- 2nd offense = 2 days Friday School or I.S.E.
- 3rd+ offense = Out of school suspension and parent conference

LUNCHES-APPROVED AREAS

- Cafeteria
- Student Lounge
- Media Center with a pass from a teacher **prior** to the lunch hour. A staff member must be available in the Media Center for supervision.
- Area by the Eagle
- Front of School from Eagle to flag pole

LUNCHES-PROHIBITED AREAS

- Academic Wings (Unless authorized)
- Hall by the Pool
- Hall by the Gym or in the Gym
- Athletic Fields
- North Parking Lot (Student parking lot)
- West Parking Lot (Teacher parking lot)

During breakfast and lunch, students will be required to eat food that is prepared in the cafeteria, in the cafeteria. No food or drinks will be permitted in the gym, the media center, or the auditorium at any time. Food is permitted in the classroom only at the discretion of the teacher. Soft drinks are not permitted in the classroom. All food purchased in the cafeteria must be consumed in the cafeteria.

Notice: Video Security recording devices are present and in operation 24 hours per day throughout this facility, in accordance with School District Board Policy JLIF-R, Use of Electronic Recording Equipment.

DRESS CODE

Students are required to wear appropriate school attire based on District policy.

DRESS CODE-CONSEQUENCES

- Student required to change clothing
- Detention
- Friday School
- ISE
- Suspension

HATS

Per District Policy, use of any style of HAT/BEANIE on campus is prohibited. Hats must be stored in student lockers during the entire school day. Consequences for violation include:

- Escort to locker to store hat (1st offense)
- Confiscation for pick up by student after school
- Confiscation for pick up by parent
- See Defiance consequences
- Suspension

HALL PASSES

Teachers issue Hall passes to students who must pass through the halls while classes are in session. A student who is in the halls while classes are in session must have a hall pass.

FIGHTING

Fighting is prohibited. Students who are involved in a fight will automatically be suspended for a minimum of 3 days on the first offense and will be referred for a ticket by the School Resource Officer with court action.

CELL PHONES, CAMERA PHONES AND OTHER WIRELESS COMMUNICATION DEVICES

Student possession and use of cellular phones, camera phones, pagers, and other wireless communication devices on school campuses and school buses, at school-sponsored activities and while under the supervision and control of school district employees is permitted under circumstances described herein.

All students may use these devices on campus before school begins and after school ends. Students in high school grade 9-12 also may use such devices during lunch period.

These devices must be kept out of sight and on off mode during the instructional program. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore unauthorized use is grounds for confiscation of device by school officials, including classroom teachers. For a first offense, the student may pick up his or her device from a school teacher at the end of the class period and parent/guardian will be notified by the teacher. On a second offense, the device will be confiscated and kept in the principal's office until the end of the school day and parent/guardian will be notified. Subsequent offenses will require that the parent retrieve the device and consequences for defiance will be initiated. If a student violates this policy during testing, other penalties under district policy will be administered. In addition, criminal penalties may be enforced by law enforcement if the device is used in a criminal act. Threats by text messages, cell phone messages or internet messages will be considered a violation of the district's anti-harassment and bully prevention policies.

Any student who chooses to bring a cell phone, camera phone or other wireless communication device to school shall do so at his or her own risk. School personnel shall not be responsible for loss or theft of the device.

DISRUPTIVE OBJECTS

Glass bottles will not be allowed on campus because of the danger of broken glass. **Radios/MP3 players (including earphones), laser pointers, other types of electronic devices,** will not be allowed unless approved for instructional purposes by the Principal. **East High School will not be responsible for lost or stolen electronic devices.**

SKATEBOARDS

Use of any style of skateboard on campus is prohibited. Skateboards used for transportation to and from school must be stored in student lockers during the entire school day. Consequences for violation include:

- Confiscation for pick up by student after school
- Confiscation for pick up by parent
- See Defiance consequences
- Suspension/loss of privilege
- East High School is not responsible for lost, stolen, or damage to such items.

BULLYING

Bullying is one or more of the following behaviors that occurs to the point of interfering with the student's educational opportunities: School Board Policy JICDE Title: Bullying Prevention in Student Conduct & Discipline Code book.

- When a person is exposed, over time, of repeated negative actions.
- When one person has more power, so the person being victimized feels that he/she can't defend him/herself. When a person, who is a target, may feel embarrassed, hurt, scared, and/or angry.

Bullying will not be tolerated. Unacceptable behaviors that interfere with the respect, responsibility and safety of students include all aspects of bullying:

- Physical aggression: pushing, grabbing, hitting, shoving, pinching, spitting, tripping, etc. Social alienation: gossiping, embarrassing others, ethnic slurs, excluding from a group, comments made towards a person regarding their choice of practice of an alternative lifestyle, etc.
- Verbal aggression: mocking, put-downs, using profanity at others, etc.
- Intimidation: threatening others to do something, threatening with a weapon, playing a dirty trick, hazing, etc.

CYBER BULLYING

Willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices. The following are examples of cyber bullying, when they are intentional, repeated, and result in harm to another:

- Sending text messages over the Internet or using a cell phone
- Posting text, images, audio or video to a Web page
- Sending or posting text, images, audio or video on or over the Internet or through a cell phone network
- Sending a picture or video via the Internet or using a cell phone

Cyber bullying can result in discipline whether it occurs on or off campus, irrespective of whether it involves an electronic device at school, at home, or at a third-party location, if it results in a substantial disruption of the school learning environment as defined in this policy.

Generally speaking, any communication that has been perceived by a student as unwanted, vulgar, obscene, sexually explicit, demeaning, belittling, or defaming in nature or is otherwise disruptive to a student's ability to learn and a school's ability to educate its students in a safe environment, or that causes a reasonable person to suffer substantial emotional distress or fear of bodily injury, will be subject to discipline.

Bullying cannot be investigated or corrected by the district until the district has been made aware of such bullying. Therefore, persons are directed to report all incidences of bullying to a teacher, counselor, assistant principal or principal in their school building.

Any student found to be participating in, contributing to, and/or encouraging acts of cyber bullying and/or harassment toward another student or staff member will be disciplined. Some items that may be considered: how the misconduct affected one or more students' education; the type, frequency, and duration of the misconduct; the number of persons involved; the subject(s) of harassment or discrimination; the situation in which the incident occurred; and other related incidents at the school. Any cyber bullying that has been perceived as a criminal act, such as a threat to one's personal or physical safety should be subject to discipline and result in the notification of law enforcement.

SUSPENSION

A suspension is a disciplinary action taken by a school official, which temporarily prohibits a student from attending class and other school events for a given time. Class time lost due to a suspension will be considered to be an unexcused absence and make up work will count for no less than 100%. The full purpose of suspension can only be effective if the parents and students make the suspension period something more than a vacation from school.

SUSPENSION-PARENT CONFERENCE

Specifically, when a parent conference is indicated, it is "mandatory", and the student will not be readmitted to school until this requested conference takes place (an open-ended suspension will be in effect).

DISPLAY OF AFFECTION

Relationships between students attending East High will provide for some of the fondest memories. Gestures of congratulations such as embraces and handshakes are examples of appropriate behavior. Kissing, inappropriate touching and embracing of a personal nature between students is not acceptable. Please do not embarrass other students and staff with these acts of affection.

SEXUAL HARASSMENT

Acts of sexual harassment will not be tolerated and will be dealt with in accordance with the District Policy. See Pueblo School District 60 Student Conduct and Discipline Code (file JBB and JBB-AC)

ANTI-HARASSMENT

Reporting, receiving and the consequences of bullying incidents will follow the same procedures and guidelines as the anti-harassment policies JBA and JBA-R. Any person, student, adult, school personnel and school visitors will follow the anti-harassment policies set forth by the school board. The school district shall act to investigate all complaints of bullying formal or informal, verbal or written and to discipline or take action against any member of the school community who is found to have violated this policy. Appropriate corrective action includes taking necessary steps to end the behavior, to prevent bullying from recurring and to prevent retaliation against anyone reporting the bullying investigation. In addition, the bullying shall be disciplined according to any applicable discipline policy.

STUDENT IDENTIFICATION CARDS

At the beginning of each school year, all students are required to have a student I.D. card made for their use. This form of identification is used for many functions and activities at East such as: pep dances, voting, attending assemblies, and annual purchases, and use of the internet. It consists of a picture, a signature, the student's I.D. number, and year of graduation of each student. The student I.D. will be used for many purposes; therefore, students are expected to carry them at all times. Students will be required to show their school ID to enter dances. At the start of each school year, students will be charged \$1.00 (Class Dues) to be placed in their particular class account to be used for the prom and senior gift. Lost student ID's will be replaced at a cost of \$5.

STUDENT PARKING REGULATIONS

- *Student parking is strictly limited to the North parking lot.*
- All students must be licensed and the vehicle they drive must be insured. **The school is not responsible for your vehicle or its contents.**
- Loitering in the parking lot is prohibited.
- The speed limit in the parking lot is **10 M.P.H.** and is strictly enforced for the safety of everyone.
- Vehicles parked on school property are subject to search if there are reasonable grounds to believe drugs, weapons, or other such contraband are present.
- It is considered a privilege to park on school property and as parking is sometimes limited; it is on a first come first serve basis.
- Students who violate the parking policy will lose their parking privileges. District policy JK, Student Discipline, and sub codes.

RELEASE OF INFORMATION TO MILITARY

Federal and State legislation in addition to policy established by the Pueblo School District No. 60 Board of Education authorize the release of names, address and telephone numbers of students to armed forces recruiting officers. We release the information of all seniors unless we have a written request to the contrary. The regulations and procedures clearly specify that it is the parent's responsibility to notify us in writing if you do not want this information on your son/daughter released. Forms for such request will be given to students at the beginning of the school year or are available in the Counseling Office.

STUDENT GRIEVANCE PROCEDURE FOR DISCRIMINATION COMPLAINTS

Student complaints alleging discrimination on the basis of race, color, religion, national origin, sex, or handicap must be filed in writing. All complaints will be handled in a prompt and equitable manner. The procedure to follow is listed below:

1. Timely resolution of student complaints is dependent upon prompt reporting of the alleged discrimination. Students should file a written complaint within five school days of the time the student first had knowledge of the alleged discrimination. Acceptance of written complaints filed after the five-day limit will be at the discretion of the principal on a case-by-case basis.
2. The complaint shall be filed with the assistant principal at the high school and middle school levels and directly with the principal at the elementary school level.
3. The principal or principal's designee will render a written decision within fifteen (15) school days from the date the complaint was filed.
4. If the complaint is not resolved at the level of the principal, the student may appeal to the Administrative Assistant to the Superintendent of School District No. 60 at the Administrative Services Center in writing within five (5) days of the principal's decision. The Assistant to the Superintendent shall render a written decision within fifteen (15) school days from the date of the filing of the appeal.

NO SMOKING SMOKING REGULATIONS

Pueblo School District No. 60 is committed to providing a healthy, comfortable, and productive environment for all students. This goal can only be achieved through ongoing efforts to protect nonsmokers and to help students adjust to restrictions on all forms of tobacco use.

Students, patrons, and visitors **SHALL NOT USE TOBACCO IN ANY MANNER INCLUDING VAPOR DEVICES/E-CIGARETTES**

TOBACCO/VAPOR DEVICE-CONSEQUENCES

Outside On School Grounds

- First Infraction:** One day detention
- Second Infraction:** ISE
- Third Infraction:** Suspension. Parent conference upon re-entry.

Inside The Building

- Any Infraction #:** Automatic suspension

According to State Law, students found to be in possession or use of tobacco products can be issued a citation by the School Resource Officer.

All Vapor Devices will be confiscated for parent pick up only.

STUDENT DRUG, ALCOHOL AND CONTROLLED SUBSTANCE OFFENSES

See Student Conduct & Discipline Code Book, District Policy JICH-R

INTERNET POLICY

East High School is linked with the District 60 Net, which allows access to unlimited information. Every individual using school equipment and networks must submit a School District 60 Internet Contract signed by the student and a parent/guardian. By signing the official contract/agreement, students and parents agree to abide by all laws and terms of the agreement. Illegal or unauthorized use of the Internet could result in legal prosecution. Contracts are available in the East High School Main Office.

GANGS AND GANG-RELATED AFFILIATION and ACTIVITIES

East High School administration and staff shall provide an orderly safe learning environment for all students. By this policy, East High School acts to prohibit the existence of gangs on school property or at any activity associated with or under the general guidance of school authorities. "Gang" as used in this policy shall mean two or more individuals who associate with each other primarily for criminal, disruptive and/or other activities prohibited by law and/or by the school or District's rules and regulations. District policy: JICF

NO STUDENT:

1. Shall possess, use, distribute, display or wear, any clothing, jewelry, emblem, badge, symbol, sign or color which is evidence of membership or affiliation with any gang:
2. Shall draw gang graffiti or distribute gang-related literature on any personal possession within the school including lockers, books, backpacks, papers, etc.:
3. Shall use any speech or act in furtherance of gang activity:
4. Shall solicit others for membership in any gang:
5. Shall request any person to pay protection or otherwise act to extort any person:
6. Shall commit any other illegal act or other violation of school district policies:
7. Shall incite other persons to act with physical violence upon any other person:
8. Shall attend any activity that could be interpreted as relating to gangs or gang activity.

GANGS AND GANG-RELATED AFFILIATION and ACTIVITIES-CONSEQUENCES

Any student who violates this policy is subject to the rules and regulations of East High School as it applies to Gang Related Misconduct. All gang-related paraphernalia or materials will be confiscated. Violation of this policy states that the student will have a three day suspension. Further violations of school policy will result in severe disciplinary action being taken by East High School administration.

PAYMENT OF FEES OR FINES

For a check to be an acceptable form of payment it must include the payer's current, full and accurate name, address and telephone number. When paying by check the check writer authorizes checks returned unpaid and any State allowed fee of \$25 to be recovered electronically or by draft. Alternative forms of payment may be used instead of a check payment (cash or money order.) Payment by check may be denied when multiple checks have been returned from the same account or check writer.

ACADEMIC POLICIES

Students have a right to:

- be in a safe and supportive learning environment, free from discrimination and bigotry;
- know what is appropriate behavior and what behaviors may result in disciplinary actions;
- be counseled by members of the professional staff in matters related to his/her behavior as it affects his/her education and welfare of the school;
- due process of the law in instances of disciplinary action for alleged violations of school regulations for which he/she may be suspended or removed from class.

Student Responsibilities:

- be responsible for my education
- come to school on time
- complete the community service hours required each year
- complete the personal project (10th grade year)
- be prepared with appropriate materials and assignments for all classes
- appear for each of your classes at the start time, ready to work
- show respect to all members of the learning community ensuring that there is no racism and bullying
- resolve conflicts peacefully, avoid fighting inside or outside of school or at program sites
- behave respectfully, without arguing, and cooperate when a staff member gives a direction or makes a request. Students will be given the opportunity to voice their concerns at an appropriate time if they do not agree with the request
- take responsibility for your personal belongings and respect other people's property
- follow the uniform policies
- keep parents/guardians informed about school-related matters.
- follow the District Student Conduct and Discipline Code book and school policies outlined in the East High School Student Handbook.
- share information with school officials that might affect the health, safety or welfare of the school community

Parent Responsibilities:

- encouraging your child to be a respectful and peaceful member of the school community
- discussing the contents of the Discipline Code with your child
- discussing the academic plan with your child
- participating in any discussions and decisions concerning your child's education
- attending scheduled appointments with school staff
- providing the school with current telephone numbers and emergency contact information
- alerting the school if there are any significant changes in your child's health, or well-being that affects his/her ability to perform in school
- assuring that my student is in appropriate dress each day and monitor attendance and grades frequently

GRADUATION REQUIREMENTS

Effective for graduating classes **2018-2020**

Graduation from a Pueblo City Schools high school requires a completion of a **minimum** of twenty-four credits. All prescribed requirements set forth by the State of Colorado Department of Education and Pueblo City Schools Board of Education must be completed prior to the student participating in a graduation exercise.

Graduation requirements are designed to give each student a well-balanced and comprehensive high school education. Classes, when carefully selected, will help students explore their own interests and develop their abilities. In planning a course of study, students should consider the following:

1. Before selecting a course, students should read the course description to be sure it fits their needs, interests, and abilities and supports their plans after high school.
2. College entrance requirements and/or career and technical plans for the future should be considered in selecting courses.

COURSE REQUIREMENTS	Diploma	Diploma With Advanced Academic Endorsement*	Diploma With Career & Technical Endorsement
MATHEMATICS	3	4	4
Algebra 1	1	1	1
Geometry	1	1	1
Algebra II / Trigonometry	1	1	2
Math course(s)	1	1	(Curriculum may be embedded)
LANGUAGE ARTS* – Required enrollment each year.	4	4	4
2 years must emphasize writing, grammar, and composition skills	2	2	2
Language Arts courses	2	2	(Curriculum may be embedded)
SCIENCE*	3	4 Required enrollment each year.	4 Required enrollment each year.
Natural/Physical Science (2 years lab-based)	2	2	2
Science courses	1	2	2 (Curriculum may be embedded)
SOCIAL STUDIES*	3	4 Required enrollment each year.	4 Required enrollment each year.
US History	1	1	1
Social Studies courses	2	3	3 (Curriculum may be embedded)
PHYSICAL ** AND HEALTH EDUCATION***	2	2	2
FOREIGN LANGUAGE*	1	2 (of the same language)	1
ARTS / ELECTIVES	8	4	2
CAREER & TECHNICAL ED (Sequenced program of study)	—	—	3
INTER SCHOLASTIC ACTIVITY Non-credit requirement (Linked to Seminar courses) (Community Service, Club, or Service Learning approved project)	20 hours per year	20 hours per year	20 hours per year
TOTAL CREDITS	24	24	24

* Course offerings shall meet the CCHE course criteria for pre-collegiate requirement(s).

** A waiver of requirement for one-half PE credit may be granted for participation in an entire season of any interscholastic sport included in the district athletic program. The designated one-half credit would then be added to the elective credits.

*** A waiver of requirement for one-half Health credit may be granted, by the principal, upon written request by the parent or guardian. The designated one-half credit would then be added to the elective credits.

GRADUATION REQUIREMENTS

Effective with the graduating class of **2021**, graduation from a Pueblo School District No. 60 high school requires a completion of a **minimum** of twenty-four credits. All prescribed requirements set forth by the State of Colorado Department of Education and Pueblo School District No. 60 Board of Education must be completed prior to the student participating in a graduation exercise.

Graduation requirements are designed to give each student a well-balanced and comprehensive high school education. Classes, when carefully selected, will help students explore their own interests and develop their abilities. In planning a course of study, students should consider the following:

1. Before selecting a course, students should read the course description to be sure it fits their needs, interests, and abilities and supports their plans after high school.
2. College entrance requirements and/or career and technical plans for the future should be considered in selecting courses.

Career Plus Avenue Plan of Course Study <i>Course choices are based on university admission requirements</i>	Career Options Avenue Plan of Course Study <i>Courses choices are based on university admission requirements OR PWR goals listed in student ICAP</i>	Career Now Avenue Plan of Course Study <i>Course choices are based on PWR goals listed in student ICAP</i>
<p>4 Credits English Language Arts</p> <ul style="list-style-type: none"> • Freshmen Literature & Composition • Sophomore Literature & Composition • 2 English Language Arts – Choice <p>3 Credits Math</p> <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II or Trigonometry/Statistics <p>3 Credits Social Studies</p> <ul style="list-style-type: none"> • U.S. History II or comparable approved course • American Gov't/Economics or comparable approved course • Social Studies Choice <p>3 Credits Science (2 lab-based)</p> <ul style="list-style-type: none"> • Physical science content • Earth science content • Life science content <p>1 Credit Physical Education/Health*</p> <p>2 Credits World Language*</p> <p>7 Credits Electives**</p> <p>1 Credit Demonstration of Competency***</p> <ul style="list-style-type: none"> • Assessment Option OR Performance Option <p>Community Involvement Hours <i>5 hours per year = 20 hours total for graduation – hours relevant to Career Cluster in ICAP</i></p>	<p>4 Credits English Language Arts</p> <ul style="list-style-type: none"> • Freshmen Literature & Composition • Sophomore Literature & Composition • 2 English Language Arts – Choice <p>3 Credits Math</p> <ul style="list-style-type: none"> • Algebra content • Geometry content • Math Choice <p>2 Credits Social Studies</p> <ul style="list-style-type: none"> • U.S. History II or comparable approved course • American Gov't/Economics or comparable approved course <p>2 Credits Science</p> <ul style="list-style-type: none"> • Science – Choice » credits to include physical, earth and life sciences <p>1 Credit Physical Education/Health*</p> <p>11 Credits Electives**</p> <p>1 Credit Demonstration of Competency****</p> <ul style="list-style-type: none"> • Assessment Option OR Performance Option <p>Community Involvement Hours <i>5 hours per year = 20 hours total for graduation – hours relevant to Career Cluster in ICAP</i></p>	<p>4 Credits English Language Arts</p> <ul style="list-style-type: none"> • Freshmen Literature & Composition • 3 Language Arts – Choice <p>3 Credits Math</p> <ul style="list-style-type: none"> • Math – Choice » 2 credits to include algebra and geometry content <p>2 Credits Social Studies</p> <ul style="list-style-type: none"> • U.S. History II • American Gov't/Economics <p>2 Credits Science</p> <ul style="list-style-type: none"> • Science – Choice » credits to include physical, earth and life sciences <p>1 Credit Physical Education/Health*</p> <p>11 Credits Electives**</p> <p>1 Credit Demonstration of Competency***</p> <ul style="list-style-type: none"> • Assessment Option OR Performance Option <p>Community Involvement Hours <i>5 hours per year = 20 hours total for graduation – hours relevant to Career Cluster in ICAP</i></p>
<p align="center">24 Total Credits Required for Graduation</p>	<p align="center">24 Total Credits Required for Graduation</p>	<p align="center">24 Total Credits Required for Graduation</p>

To receive a Pueblo City Schools high school diploma, students must meet the minimum course requirements.

- **Career Plus** - intended for students with goals and plans to obtain a 4-year or advanced
- **Career Options** - intended for students with goals and plans to obtain a 2- or 4-year degree or professional certification
- **Career Now** - intended for students who have specific academic requirements and need additional guidance for their course of study ; students may earn a professional certificate upon graduation

Staff, parents/guardians, students must reference **High School Course Description Guide** to identify courses in each **Plan of Course Study**.

Demonstration of Competency

Students graduating with a Pueblo City Schools high school diploma must earn a total of 24 credits. One of those credits must include successful completion of a Demonstration of Competency as required by the State of Colorado. This credit demonstrates college and/or career readiness based on ONE of the two options listed in the Menu of Options for Demonstration of Competency. The Demonstration of Competency can be completed at any time during high school.

Menu of Options for Demonstration of Competency <i>Students need to meet the qualifying score on one assessment option OR complete the requirements for one performance option</i>	
Assessment Options with Minimum Score Requirements for Demonstration of Competency	Performance Options for Demonstration of Competency
SAT ≥ 430 English ≥ 460 Math	Industry Certification
ACT ≥ 18 English ≥ 19 Math	
AP ≥ 2	Concurrent Enrollment
IB ≥ 4	
ASVAB ≥ 31 Overall	
ACCUPLACER ≥ 62 Reading ≥ 61 Algebra	District Capstone Project
Collaboratively-Developed, Standards-Based Performance Assessment State-wide scoring criteria	

Community Involvement Hours – Students will be required to complete 20 Community Involvement hours prior to graduation. This breaks down to 5 hours per academic year. Community involvement should be relevant to students’ interests, passions, and talents as indicated on their ICAP. This allows students to network with business and community members who may help, mentor or coach students toward reaching graduation goals and postsecondary plans

COMMENCEMENT

In order to participate in the commencement exercise, students will be required to have twenty-four (24) credits and 80 hours of Community Service/Interscholastic Activity. These credits are to include all required common courses. A student must be enrolled at least one full semester at East High during their senior year in order to participate in the commencement exercise. **No student will be allowed to go through the graduation ceremony unless he/she has earned twenty-four (24) credits and 80 hours Community Service/Interscholastic Activity.** Commencement will be held at the Colorado State Fair Events Center. Time for **Mandatory rehearsal** will be announced at a later date. Attendance at graduation rehearsal is required. If not at rehearsal, the student may not participate in commencement.

Students must be in good standing with regard to discipline to take part in the graduation ceremony.

GRADUATION CEREMONY PRACTICES

The Valedictorian and salutatorian must be enrolled as a full time student at East High School or through the PCS Early College program with East designated as the student’s home school, or a combination of both and must have been enrolled a minimum of their 11th and 12th grade years. Full time enrollment will be determined by East’s designated ‘Plan’ under section 1720 ‘General Eligibility Requirements’ of the CHSAA Handbook Constitution & Bylaws.

PRE-COLLEGIATE CURRICULUM REQUIREMENTS

Students who graduate from high school must meet the Colorado Commission on Higher Education's admission standard. The requirements are as follows:

English	4 credits
Mathematics	4 credits
Science	3 credits
Social Science	3 credits
Academic Elective	2 credits

IB/MYP PROGRAMME

East High School is the only high school in Pueblo City Schools to offer the International Baccalaureate Middle Years and Diploma Programs.

- IB programmes are recognized around the world and ensure an increased adaptability and mobility for IB students.
- The curriculum and pedagogy of IB programmes focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.
- IB World Schools must undergo an exhaustive authorization process in order to offer one or more of the programmes, which includes a study of the school's resources and commitment to the IB mission and philosophy.
- IB teachers participate in a wide variety of professional development opportunities to constantly update their knowledge and share their expertise with colleagues around the world.
- Many students graduating from the Diploma Programme find that it enhances their opportunity at tertiary institutions. The IB works closely with universities around the world to gain recognition of IB programmes.
- The core components of IB programmes encourage students to participate in creative and service-oriented activities, while at the same time emphasizing the importance of reflection on a personal and academic level.

REPORT CARDS

Academic reports are issued every nine weeks to inform the student and parent of academic progress in each class.

Progress reports are issued half way through each grade period. Grade cards are issued four (4) times a year with only semester grades entered on the student's permanent record.

HONOR ROLL

The purpose of the Honor Roll is to acknowledge academic achievement throughout the year. To qualify, one must have a minimum of five (5) classes, and no less than a 3.4 grade point average consisting of A's and B's. The Honor Roll is tabulated every semester.

ACADEMIC LETTER REQUIREMENTS

An Academic Letter is determined by achieving a 4.0 WGPA for completing full course load during a term. Letters will be awarded in the fall and the spring. To be eligible for an academic letter, students must be enrolled in a minimum of five academic courses (2.5 Carnegie units of credit).

Students cannot receive a grade lower than "B", and letter grades in honors classes will receive an additional one point (i.e., A=5, B=4; C=3, D=2, F=0). Stars (pins) will be awarded for repeated accomplishments and worn on the letter (patch).

GRADE POINT AVERAGE

The maximum grade point average (G.P.A.) that shall be reported to colleges shall be 4.0. G.P.A. for all courses shall be determined on a 4.0 scale as follows: A = 4.0; B = 3.0; C = 2.0; D = 1.0; F = 0. The total points shall be divided by the total number of classes to determine G.P.A. Honor Roll will be determined by G.P.A. as will National Honor Society membership. Anything else not directly related to ranking will be determined by the G.P.A.

HONOR ROLL

An "Honor Roll" is published in the Pueblo Chieftain at the end of each term, January and June, for students who have earned a 3.4 or better grade point average and have completed a full course load.

CLASS RANKING AND HONORS CALCULATIONS

Honors at Graduation

Honors at graduation will be based on 8 semesters.

Gold Cord:

Seniors who have a 3.75 and above weighted grade point average through 8 semesters shall be recognized as graduating with distinction.

Silver Cord:

Seniors who have a 3.5 – 3.74 weighted grade point average through 8 semesters shall be recognized as honor graduates at graduation ceremonies.

Class Rank

Class rank shall be determined by weighted grade point average of all courses per semester. The weighted grade point average shall include all grades earned during the regular school year by the end of the eighth term. Courses attempted through programs outside the regular school day including those for summer school and night school unless otherwise specified, will be considered only for making up of regular semester failures and will not receive weighted grading. Independent study, correspondence and online classes are not eligible for weighted grade point average. Significant Limited Intellectual Capacity (SLIC) students shall not be ranked.

There shall be designated a valedictorian and a salutatorian from the senior class. When applicable, co-valedictorian and / or co-salutatorians shall be designated. When more than one student qualifies for valedictorian designation, a salutatorian shall not be named.

Honors and Advanced Placement courses shall be recorded on the high school transcript in a manner that makes them clearly discernible.

WEIGHTED AND NON-WEIGHTED GRADES

Weighted grades are assigned to Honors, Advanced Placement, International Baccalaureate, and Senior to sophomore courses. Weighted grades will be used to determine class rank, valedictorian, and salutatorian and honor graduates. Calculation is based on a 5.0 scale. Non-weighted grades are assigned to standard curriculum and are based on a 4.0 scale (Policy IKC).

Grade	Weighted	Percent	Non-Weighted	Percent	Description
A	5.0	92-100	4.0	90-100	Outstanding
B	4.0	82-91	3.0	80-89	Very Good
C	3.0	72-81	2.0	70-79	Good
D	2.0	65-71	1.0	60-69	Improvement Needed
F	0.0	Below 65	0.0	Below 60	Unacceptable Progress – No Credit
I					Incomplete
WP					Withdraw Passing
WF					Withdraw Failing
S					Satisfactory
U					Unsatisfactory

GRADE APPEAL PROCEDURE

If a parent / and or student has a concern about a grade they should follow this procedure: (If dissatisfied with any step, proceed to the next step.)

1. Student should discuss the grade with the teacher.
2. Parent should discuss the grade with the teacher and / or counselor. Counselor will assist in arranging for parent conference.
3. If parent is not satisfied with above two steps, he / she may arrange for a conference with his/her child's assistant principal and the teacher.
4. Parent may arrange for a conference with the principal.

COURSE WITHDRAWAL

1. Students dropping a course during the first seven days of a term for block courses or 14 days for year long courses will not have the dropped course recorded on the cumulative record.
2. Students dropping a course during the second through the fourth week of a term will have WP (withdraw pass) or WF (withdraw fail) recorded on the cumulative record depending on whether the student is passing or failing the course at the time of the drop. *All WF's are calculated in the cumulative grade point average.*
3. **Students dropping a course during the fifth week or during the remainder of the term will have a WF recorded on the cumulative record.**
4. The principal shall have the right to use his/her prerogative in determining unique cases concerning the SF on a cumulative record after the fourth week in a term.

Considerations used by the principal in determining the WP or WF may include:

- physical disability (temporary or permanent)
- family need
- doctor recommendation
- other valid reason

Class drops for Post Secondary Options Program, Senior to Sophomore (STS), AVEP, or Early College, must be made in accordance with the university/college and school district rules. A student who drops one or more of the classes after the designated drop period, the student and/or parent will be responsible to pay Pueblo City Schools for the respective class(es).

POST-SECONDARY OPTIONS PROGRAM, SENIOR TO SOPHOMORE PROGRAM

Students at East High have the opportunity to take college courses under the Post-Secondary Option Legislation. The courses are open to juniors and seniors and proper application procedures are necessary. Application procedures vary and the help of your counselor is necessary.

PSEO ENROLLMENT DIRECTIONS:

1. Counselor will meet with student(s).
2. Student's needs and most viable program should be discussed.
3. Post Secondary (P.S.O.) offers classes on college campus (CSU PUEBLO/ P.C.C.) Senior Sophomore (S.T.S.) classes are in high school.
4. Counselor should discuss the advantages / disadvantages of each program (e.g. transportation, cost of fees, books) with the student.
5. The student should select classes from current college bulletins for PSO Programs or S.T.S. list of offerings with counselor assistance.
6. The student needs to write tentative plans or complete form (P.S.O.) Parent(s) should endorse the application form. This is important.
7. Forms should be signed by student's parent(s), counselor, and principal.
8. Student athletes need to be enrolled in 5 classes each of 1/2 Carnegie credits for a total of 2.5 Carnegie credits in order to be eligible for C.H.S.A.A. competition. Only those classes that offer dual (college and high school) credit fulfill the requirement.
9. Students and counselors should discuss which of the above-mentioned programs will best meet the student's needs. Parents should be kept informed by the student.
10. Deadlines for enrollment will be June 15 (for 1st semester) and November 15 (for second semester) of each year.
11. Students failing the class or withdrawing after the deadline will be responsible for tuition costs.

POST-SECONDARY OPTIONS PROGRAM (Programs at CSU-PUEBLO and P.C.C.)

1. Post-Secondary Options classes which are acceptable will grant both high school and college credit.
2. Post-Secondary classes must satisfy a student's graduation requirement(s) in order for payment by District No. 60. A Post-Secondary Options class should help satisfy the number of credits needed for graduation or substitute for a required class, such as a core course (e.g. Language Arts, Math, Science, or Social Studies).
3. Student must be 20 years of age or less and an 11th or 12th grader.
4. District No. 60 will pay tuition only. Tuition costs are subject to change.
5. The student must pay fees and other class costs.
6. Student will be responsible for buying their books (approximate cost \$50.00 per book). Some classes require more than one book.
7. Students are to provide their own transportation to the College or University.
8. Counselors need to help students complete application (using current college bulletin). Please include prefix, course number, course title, and times offered. Applications without this information will not be processed.
9. Applications must include a copy of the student's transcript (or completed class list) and copy of current or last class schedule.
10. Enrollment is on the basis of space availability in each class.
11. The college / university can deny enrollment because of class requirements.
12. The student must complete CSU-PUEBLO application (blue form) for admission and include parental signature.
13. If counselor feels good about student application, the student does not need to go to CSU-PUEBLO and meet with the admissions officer. Questions will be gladly answered for the counselor and student over the telephone, at 549-2434.
14. Parents will be billed (initially) for tuition and fees by CSU-PUEBLO Business Department because Post- Secondary Option is a small part of their transitions. Parents need to pay the fees and there is a late charge of \$10.00.
15. If the student has participated in the Post-Secondary Option's Program in the Fall Semester, he / she does not need to complete a CSU-PUEBLO application form again.
16. Students failing the class or withdrawing after the deadline will be responsible for tuition costs.

GENERAL STUDENT INFORMATION

ILLNESS, ACCIDENT, OR INJURY

In case of illness, accident, or injury, a student should go to the main office or to the Wellness Center. The secretarial staff will then notify the parent / guardian. Students who leave the building without following this procedure will be counted as unexcused.

MEDICATION

Students who have been prescribed medication by a doctor and need to receive it during the school day should make arrangements with their counselor or the Wellness Center. This will help with the students' safety and avoid suspicion of substance abuse. Medication will be dispensed in accordance with School District No. 60 policy.

IMMUNIZATIONS

See pages 21 and 22 for immunization information.

NOTIFICATION TO ACCESS BENEFITS

Colorado Department of Education School Health Services Program

The Department of Health and Human Services sponsors a program allowing our district to seek reimbursement for health-related services provided to children with Medicaid health insurance. This program helps our district to maximize federal funds for support of additional health services in our schools.

The Colorado Department of Education and the District will request parental permission to provide health related services to each child and to release and exchange medical and other confidential information, as necessary, to the Department of Health Care Policy and Financing (Medicaid), whether directly or through a contracted billing agency, for health services provided to each child after the date of this notification. Information released may include personally identifiable information, records, or information about the services which may be provided to each child. The purpose of the disclosure is to access the child's public benefits to receive Medicaid reimbursement for said services.

The District, the Department of Health Care Policy and Financing, and the contracted billing agency, if any, require my permission to send claims to Medicaid and receive payment from Medicaid for health related services as set forth in my child's IEP or IFSP.

Medicaid reimbursement for health related services provided by the district and the Colorado Department of Education will not affect any other Medicaid services for which a child is eligible. Each child will receive the services listed in the IEP regardless of whether or not a child is enrolled in public benefits. If a parent refuses to allow access to the Department of Health Care Policy and Financing, it does not relieve the District of its responsibility to ensure that all required services are provided to the child at no cost to the parent.

The granting of consent is voluntary and may be revoked at any time. If a parent later revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

The District and the Colorado Department of Education will operate under the guidelines of the Family Educational Rights and Privacy Act (FERPA) to ensure confidentiality regarding each child's treatment and provision of health related services.

GUIDANCE DEPARTMENT AND CAREER CENTER

East High School offers many guidance services. The counselors will call a student in periodically to discuss his / her high school program, vocational interests, and capabilities; however, a student is welcome to discuss, at any time, any problem that may arise. Information and advice about high school courses of study, graduation requirements, college entrance requirements, scholarships and test results may be obtained from a counselor. The counselors will assist any student, so desiring, in the solution of his or her personal problems. Parent conferences with counselors are encouraged.

TEXTBOOKS

All textbooks are furnished by the school district free of charge; however, if a book is lost or damaged during the time it is checked out to a student, that student will be assessed a fine for loss or damage. All fines not paid by the end of the year will be placed on the student's clearance card. **Senate Bill 68 signed into law by Governor Owens on April 14, 1999 sites:** To require the replacement of damaged textbooks or the return of loaned textbooks by withholding the diploma, transcript, or grades of any student who fails to return or replace any such textbooks at the completion of a semester or school year. The school district shall make a reasonable effort to obtain payment for lost or damaged textbooks. If the school district determines that a student is unable to pay, the school district may obtain payment through other methods, including but not limited to payment plans or service within the school in which the student is enrolled. The school district may also refuse to allow any student who completes graduation or continuation requirements to participate in any graduation or continuation ceremony if the student has failed to return or replace any such textbooks prior to the date of the graduation or continuation ceremony.



COLORADO

Department of Public Health & Environment

Dedicated to protecting and improving the health and environment of the people of Colorado

K - 12th Grade School Required Immunizations - 2017-18 School Year

Dear parents and guardians of students in Colorado kindergarten - 12th-grade schools:

- Colorado law requires students who attend a public, private or parochial kindergarten - 12th grade school to be vaccinated against many of the diseases vaccines can prevent. Your student must be vaccinated against:
 - diphtheria, tetanus & pertussis (DTaP, DT, DTP, Tdap)
 - hepatitis B (HepB)
 - polio (IPV)
 - varicella (chickenpox)
 - measles, mumps, rubella (MMR)

Vaccines are recommended for hepatitis A, influenza, meningococcal disease and human papillomavirus, but are not required.

- Colorado rule requires that students entering kindergarten receive their final doses of DTaP, IPV, MMR and Varicella. Students must receive 1 dose of Tdap vaccine for 6th-grade entry, even if they are under 11 years of age.
- The number, timing and spacing of the required vaccine doses is set by the Centers for Disease Control and Prevention’s Advisory Committee on Immunization Practices (ACIP). You can view parent-friendly versions of the current ACIP vaccine schedules for children 0 - 6 years of age at www.cdc.gov/vaccines/parents/downloads/parent-ver-sch-0-6yrs.pdf and preteens/teens 7 - 18 years of age at www.cdc.gov/vaccines/who/teens/downloads/parent-version-schedule-7-18yrs.pdf.
- Please take your student’s updated vaccine record to school every time he or she receives a vaccine.
- If your student cannot get vaccines because of medical reasons, you must submit an official *Immunization Medical Exemption Form* to your school, signed by a health care provider licensed to give vaccines. You can get the form at www.colorado.gov/vaccineexemption.
- If you choose not to get your student vaccinated according to the current ACIP schedule for religious or personal belief reasons, you must submit a non-medical exemption to your school. Non-medical exemptions must be submitted every year. You can either submit the state health department’s non-medical form (online or paper copy) for inclusion in the Colorado Immunization Information System (CIIS), provide a paper copy of the CDPHE non-medical exemption form to your student’s school, or submit a signed non-medical statement of exemption to your student’s school. Such a statement should include the following information: student’s full name, age or date of birth, date the exemption was submitted, the vaccines declined, and which type of non-medical exemption is being taken (personal belief or religious). If you choose to include your student’s information in CIIS, you may opt your student out of CIIS at any time. Your student’s school may ask you to also provide them with a paper copy if you submit online. You can get online and downloadable versions of the form at www.colorado.gov/vaccineexemption.
- Some parents, especially those with students who have weakened immune systems, may want to know which schools have the highest percentage of vaccinated children. Schools must report vaccination and exemption numbers (but not student names or birth dates) to the state health department by December 1 every year. Vaccination and exemption rates will be posted on the state health department website beginning in Spring 2017.
- You may want to talk to a healthcare provider licensed to give vaccines or a local public health agency (LPHA) about which vaccines your student needs or if you have questions. You can read about the safety and importance of vaccines at www.ImmunizeForGood.com and www.colorado.gov/cdphe/immunization-education.
- If you need help finding a healthcare provider, or finding free or low-cost vaccines, contact your LPHA, or call the state health department’s Family Health Line at 1-303-692-2229 or 1-800-688-7777. You can find your LPHA at www.colorado.gov/pacific/cdphe/find-your-local-public-health-agency.
- Please share Page 2 of this letter with your student’s healthcare provider as it provides helpful information about vaccines required for school entry per Colorado law.

Sincerely,

Colorado Immunization Branch | Colorado Department of Public Health & Environment
303-692-2700 | cdphe.dcdimmunization@state.co.us



COLORADO

Department of Public Health & Environment

Dedicated to protecting and improving the health and environment of the people of Colorado

4300 Cherry Creek Drive S., Denver, CO 80246-1530 P 303-692-2000 www.colorado.gov/cdphe
John W. Hickenlooper, Governor | Larry Wolk, MD, MSPH, Executive Director and Chief Medical Officer



Kindergarten through 12th Grade Immunization Chart
Immunizations Required for School Attendance 2017-18

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age)
Diphtheria/Tetanus/ Pertussis (DTaP or DT) <i>Only licensed through 6 yrs of age.</i>	4 to 5	5 DTaP or DT unless dose 4 given is given on or after the 4 th b-day. Final dose of DTaP or DT must be given no sooner than 4 years of age.
Tetanus/Diphtheria/ Pertussis <i>For students 7 years of age or older who did not have a full series of DTaP or DT.</i>	3 or 4	3 doses tetanus/diphtheria containing vaccines (DTaP, DT, Td, Tdap) is required. 4 doses required if 1 st dose of DTaP or DT is given before 1 year of age. 1 dose of Tdap is to be given if DTaP series not completed and student is at least 7 yrs of age. Tdap is required at 6 th grade entry thru 12 th grade.
Polio (IPV) <i>With combination of OPV & IPV, need series of 4 doses</i>	3 to 4	4 IPV unless 3 rd dose is given on or after 4 th birthday. Students who were compliant with 3 or 4 doses (4 weeks minimum intervals between doses) prior to August 7, 2009 have met the requirement.
Measles/Mumps/Rubella (MMR) <i>There must be at least a 28 day interval between 2 live vaccines.</i>	2	The 1 st dose is not valid if administered more than 4 days before the 1 st birthday. 2 doses are required for students entering kindergarten & through 12 th grade.
Varicella (Chickenpox) <i>There must be at least a 28 day interval between 2 live vaccines.</i>	2	The 1 st dose is not valid if administered more than 4 days before the 1 st birthday. 2 doses are required for students entering kindergarten & through 12 th grade. Note: no vaccine required if there is laboratory documentation of chickenpox disease or a disease screening by a health care provider has been performed.
Hepatitis B <i>Dosing must follow minimum intervals between doses and last dose must be administered at or over 24 wks of age.</i>	3	The 2 nd dose must be administered at least 4 weeks after the first dose. The 3 rd dose must be administered at least 16 weeks after the 1 st dose, at least 8 weeks after the 2 nd dose, and the final dose must be administered no sooner than 24 weeks of age. Note: there is a specific 2-dose series is for ages 11-15 years only using adult vaccine.

RECOMMENDED VACCINES FOR THE BEST PROTECTION AGAINST VACCINE-
PREVENTABLE DISEASE

VACCINE	Number of Doses	Grades K-12 (4-18 Years of Age) <i>Vaccines administered ≤ 4 days before the minimum age are valid</i>
Influenza (Flu)	1 to 2	2 doses initially if under 9 yrs of age with a minimum interval of 28 days between doses, then 1 dose annually, thereafter. (Recommended for all children 6 months of age and older).
Meningococcal Meningitis		
MenACWY MenB	2 doses Series	Adolescents 11-18 years of age (11-12, 16-18) Adolescents 16-18 years of age
Human Papillomavirus (9vHPV)	2 to 3	Adolescents 11-18 years of age Series initiation age 9-14 - two doses 6-12 mo apart Series initiation 15+ - three doses 0, 1-2 and 6 mo
Hepatitis A (Hep A)	2	All children 1 year of age and older

Immunization requirements will be strictly enforced for all students. Students who do not meet the requirements will be denied attendance according to Colorado Revised Statutes 25-4-902. There are three ways to be in compliance with the school immunization law:

1. Student's immunization record shows they are fully immunized with required vaccines. A laboratory report for some vaccines or diseases showing immunity is also acceptable.
2. For the student who is not up to date on required vaccines, the school will notify the parent/guardian that the student has 14 days to receive the required vaccine(s) or to make an appointment to receive the required vaccine(s). Parents are to provide a written plan for the remaining vaccines following the minimum intervals of the Advisory Committee on Immunization Practices (ACIP) schedule. If the plan is not followed, the student shall be excluded from school for non-compliance.
3. Submission of a Medical Exemption form signed by a health care provider or a Non-Medical exemption (religious or personal) submitted by a parent/guardian or emancipated student. Go to www.colorado.gov/vaccineexemption



LOCKERS

Hall lockers are optional to students. Locks are supplied by the school free of charge to the students. Locks may be checked out from the Security Staff in the security office at the student's convenience. Students are responsible for the return of the lock issued when they check out of school. Students unable to produce the lock that had been checked out to them originally will be assessed a fine of \$5.00.

Lockers are the property of the School District and are subject to search by school officials at any time.

STUDENT ACTIVITIES-SALES POLICY

In order to promote unity and provide the broadest support possible for the students of East High School, the following fundraiser policy will be implemented.

1. The Activities/Athletic Director will approve all fundraisers undertaken by any club, organization, or athletic team.
2. All fundraiser requests must be submitted on the approved form.
3. The Activities Director will review and approval all requests in order to prevent duplication of sales and expand support base for the fundraiser.
4. Any club, organization, athletic team, or parent group that raises funds must have a participating member in Booster Club.
5. In order to provide unity, sales at events will be sold under the auspices of Booster Club.
6. Individual clubs, organizations, or athletic teams will keep all funds raised.

STUDENT ACTIVITIES-VOTING POLICY

Voting and nominations will be held in the student lounge area. It will be attended by no more than eight (8) and no less than two (2) student council members. Voters must present I.D.'s and then their name will be checked off ballot to a worker.

Voting will take place during lunch and/or after school. The sponsor of the organization or group conducting the election will supervise all elections. The last work shift will take ballots to a designated area to be counted. Student council members appointed by the student body president will tally votes. Tallying of the ballots will have adult supervision. Voting will take place during lunch and / or after school. No workers will sanction or show favoritism to any candidate or nominee.

STUDENT ACTIVITIES-ROYALTY GUIDELINES

The following guidelines will be used to determine if a student is eligible to be a member of a royalty court (Homecoming, Mr. December, Winter Sports, and Prom):

1. He/She must be a student in good standing in his/her class and must have earned enough credits to be a member of that class. Homecoming and Prom candidates must be seniors, while Mr. December and Winter Sports have a senior court and a freshman, sophomore and junior attendant.
2. Any student who has been suspended for Type I or Type II behavior in the current or previous school year will be considered ineligible for royalty court. Type I and Type II behaviors are defined in the PCS Student Conduct & Discipline Code book.
3. He/She must be eligible according to the CHSAA eligibility rules.
4. He/She must be considered a student in good standing by the school administration. A student may be considered not in good standing due to truancy, rude or disrespectful behavior.
5. A student may only be a member of one royalty court per year.

Homecoming takes place during the fall sports season. **Winter Sports** takes place during the winter sports, and **Prom** is a traditional dance given by the juniors for the juniors and seniors at the end of the school year.

STUDENT ACTIVITIES-CLUB AND ORGANIZATIONS

Band

East's band consists of three groups: Concert, jazz and orchestra. Each band performs in various concerts during the year. The pep band plays at the pep assemblies and athletic events. The Marching Band performs at half-time shows, parades and competes in both.

Chess Club

Chess Club is an organization open to all students of East High. It encourages on and off-season athletes to participate. The school organization meets weekly for pure enjoyment and to derive more expertise in the game. Novices are encouraged to participate. Citywide and statewide competitions are set up as often as possible. A district tournament is held at the end of each year.

Distributive Education Clubs of America (DECA)

Marketing Education is a business class offered to juniors and seniors. The students not only get an idea of the business world in class, but also run a school store obtaining experience in salesmanship and cashiering. Competition in a district and state conference in all aspects of business takes place annually.

Fellowship of Christian Eagles

The Fellowship of Christian Eagles is a nondenominational group of Christians that meets once a week to study the Bible and have fellowship with each other. Anyone is welcome to attend.

Flags and Rifles

Flags and Rifles perform with the band at various activities such as halftime shows, parades and games. Flags and Rifles audition for the band director at the end of each school year. Incoming interested freshmen may contact the band director.

Foreign Language Club

The purpose of this club is to gather interested students who want to learn more about the language they are taking and the customs and the way of living of the people. The language include German, Italian, French, and Spanish This is social club for those students studying a language and few of their activities include foreign language festivals that take place during the year, the annual culture picnic, and other various learning activities.

Family Career and Community Leaders of America (F.C.C.L.A.)

F.C.L. is a club that provides opportunities for self-development and preparation for family and community living. This national vocational youth organization provides students a chance to become involved in local, state, and national competition in areas of home economics such as child development, money management, and nutrition.

F.C.L. members get involved in community projects and develop social and leadership skills.

F.R.E.S.H. Club

FRESH Club stands “For Recreational Environmental and Social Health.” The purpose of this club is to pursue the “Total Health” of its members while supporting a healthier environment for its community. Each year the FRESH Club sets goals to implement healthy projects for students and community.

Theatre Arts Program

The Theatre Arts Program has the primary purpose of promoting interest in the theatre as well as providing opportunity for participation in dramatic work. Membership is open to all interested students. The program produces two plays annually, for which parts are received through open tryouts. Crew work is available for anyone who is interested.

Golden Theatre (Drama Club)

The Golden Theatre has the primary purpose of promoting interest in the theatre as well as providing opportunity for participation in dramatic work. Membership is open to all interested students. The club produces two plays annually, for which parts are received through open tryouts. Crew work is available for anyone who is interested.

Key Club

Key Club is a service organization made up of boys and girls of the tenth, eleventh, and twelfth grades. These students are recommended for participation by teachers. They perform many outstanding projects for East High School and the community.

MEChA Club

Movimiento Estudiantil de CHicano De Actian (MEChA), “The Chicano Student Movement of the Southwest” is an organization that is trying to promote Chicano Activity, culture, history and language, as an important and proud heritage within the total American culture. It serves as a forum for voicing the problems that are confronting the Chicano today. They work on community issues and also take part with the other Chicano clubs; for example, having a Chicano banquet and a citywide Chicano dance. They have great pride in their school and want to share their customs and pride with East High School.

Mathematics, Engineering, and Science Achievement (M.E.S.A.)

(Sponsored by Colorado Minority Engineers Association) The purpose of M.E.S.A. is to interest minority students in science and engineering.

National Honor Society

NHS is an organization that honors and promotes academic excellence. There are requirements which must be met in order to be eligible for membership in the National Honor Society. The minimum grade point average is 3.4. The other requirements are outstanding characteristics of leadership, service, scholarship, and character. Juniors and seniors are eligible for membership in this organization.

Speech Club

East High is a charter member of the National Forensic League. The greatest value of NFL membership is the encouragement and incentive it gives a student to become an effective speaker and hence, a more successful and influential citizen.

NFL trains the student for leadership, providing him an opportunity through interscholastic competition to develop public speaking ability, logical thinking and research techniques. The club participates in meets in the city and at various colleges throughout the state where students debate to speak in competition with other schools. Scholarships are awarded to outstanding speakers.

Spirit Leaders

Spirit Leaders make up East's cheer and dance groups. The purpose of the group is to promote school spirit, to provide support for all athletic events, to provide halftime entertainment for football and basketball games, to represent East High in regional parades and clinics, and to further encourage the betterment of East High School. The spirit leaders are composed of three seasonal squads: the varsity squad, consisting of juniors and seniors; the junior varsity squad, consisting of sophomores and finally, the freshman squad.

Student Council

Student Council is an organization, and class, which coordinates activities at East. Its purpose is to plan activities to involve the student body, and to provide a communication line between the students and administration. All members are elected before the coming year, except for incoming freshmen. Office include Study Body President, Vice-President, Secretary, Treasurer and member-At-Large. Class offices include a class present and four representatives. Activities include making policies, providing community services; improving the school building, fund implementing projects, sponsoring dances, and many more activities benefiting our school and community. Student Council members receive one credit per year in this leadership class.

STUDENT ACTIVITIES-TRADITIONS

Special traditions to individualize East High School have been established. Some of these traditions are:

- Homecoming Festivities
- Cannon Week
- Winter Sports Dance
- Junior-Senior Prom
- Clapping the seniors out of assemblies by the underclassmen

These are the major traditions at East High School, but the most important tradition at East High is having the best school spirit, the best student body and being PUEBLO'S PRIDE. Remember to stand for the playing of our school song.

STUDENT ACTIVITIES-ATHLETICS

School policies and procedures supercede any requirements of any extracurricular or school sponsored activity.

SPORTS AVAILABLE

There are many sports available for both boys and girls at East High School. Boys' sports include: football, tennis, cross country, golf, swimming, basketball, wrestling, track, soccer and baseball. For girls there is swimming, volleyball, track, and soccer, basketball, cross country, tennis, golf and softball.

There will be a \$75.00 Student Participation fee for all athletics at the senior high school level.

NCAA Division I and II colleges have eligibility requirements which may be more than high school graduation requirements. If you are planning to enroll in college as a freshman for the school year 2018-2019 in Division I or II athletics, you must be certified by NCAA Initial-Eligibility Clearinghouse. Forms may be obtained from your counselor or you may register on-line and **must be completed during your senior year.**

IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, TITLE IX OF THE EDUCATION AMENDMENTS OF 1972: SECTION 504 OF THE REHABILITATION ACT OF 1973:

EAST HIGH SCHOOL does not unlawfully discriminate on the basis of sex, race, color, national origin, or handicap in admissions, or access to, or treatment, or employment in educational programs or activities which it operates.

It is the intent of **EAST HIGH SCHOOL** to comply with both the letter and spirit of the laws in making certain discrimination does not exist in its policies, regulations, and operations. Grievance procedures, for Title IX and Section 504, have been established for students, their parents, and employees who feel discrimination has been shown.

Specific complaints of alleged discrimination should be referred to:

Mr. Robert Caricato, Principal
EAST HIGH SCHOOL
9 Mac Neil Road Pueblo, CO 81001
Phone: (719) 549-7222

Complaints may also be filed with the EEO/Affirmative Action/Title IX/Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

HAZING

SSB-196 makes “hazing” a Class 3 misdemeanor. Hazing means any activity that recklessly endangers the health or safety of or causes a risk of bodily injury to another person, for the purpose of initiation or admission into a student organization. The District 60 activities contract will be enforced.

SCHOOL MEAL PROGRAM

Pueblo City Schools is participating in a Universal Lunch and School Breakfast Program for the current school year 2018-2019. If your children attend one of the schools listed below, breakfast and lunch will be available to them at no charge. All students enrolled at these schools may participate in the breakfast and lunch program at no charge to them. Snack items and adult meals will be available for sale each day.

Community Eligibility Provision Participating Schools

East High School students will be served breakfast and lunch at no cost. Families should complete a combined application to provide vital data for school funding.

Families should submit a Combination Application for Free or Reduced Price Meals and Family Economic Data Survey* in the school office or online at www.pueblocitieschools.us.

- Families are encourage to fill out the combination application for free or reduced price school meals *and* Family Economic Data Survey*.
- You only need to submit one application per household, even if your children attend more than one school in Pueblo City Schools.

*This form may be used only for schools participating in the federal child nutrition programs. In schools participating in the Community Eligibility Program (CEP), receipt of school meals does not depend on households returning this form. In non-CEP schools, this form will be used to determine eligibility for school meals. **In all schools, this form will also be used in connection with other federal, state and local education programs, including determining whether the school district is eligible for state additional funding on the behalf of the student(s). By filling out the form, the parent is ensuring the district will receive the additional state funding to which it is entitled based on the population of students served by the district**

Families are encouraged to submit an application

Studies have shown that children who are not hungry perform better in school. By providing lunch to all children at no charge, we are hoping to create a better learning environment for our students.

The school breakfasts and lunches that we serve follow U.S. Department of Agriculture guidelines for healthy school meals. The School Breakfast and Lunch Programs cannot succeed without your support; please encourage your children to participate in the school meal programs.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:(1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410;(2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

Policies and Procedures (Pueblo City Schools)

JJJ: Extracurricular Activity Eligibility

All students meeting eligibility requirements are entitled to participate in extracurricular activities at their school of attendance. Subject to the same eligibility requirements, the district shall allow students enrolled in any school (including charter schools, online education programs, nonpublic schools and home schools) to participate on an equal basis in any activity offered by the district that is not offered at a student's school of attendance. *See complete policy.**

JJJ-R: Rules governing participation in all school-approved extracurricular activities. *See complete regulation.**

JQ: Student Fees, Fines, and Charges

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the district's educational program except tuition when allowed by law. However, the district may require students to pay textbook fees, fees for expendable materials and other miscellaneous fees as more fully set forth in this policy. *See complete policy.**

JRA/JRC: Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/ guardian or the eligible student, except as set forth in law and this policy.

The superintendent or designee shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records. *See complete policy.**

JRA/JRC-R – Student Records, Notification to Parents and Students of Rights Concerning Student Education Records (Review, Amendment and Hearing Procedures): This regulation contains the procedures to follow when a parent or eligible student seeks to review or challenge the content of student education records. *See complete regulation.**

JRA/JRC-E-1– FERPA Notice: The Family Educational Rights and Privacy Act (FERPA) and Colorado law afford parents/guardians (parents) and students over 18 years of age (eligible students) certain rights with respect to the student's education records, as follows:

1. The right to inspect and review the student's education records within a reasonable time period after the request for access is made (not to exceed 45 days). *See JRA/JRC-R.*
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights. *See JRA/JRC-R.*
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent. *See JRA/JRC.*
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-8520.
5. The right to refuse to permit the designation of any or all of the categories of directory information. *See JRA/JRC.*
6. The right to request that information not be provided to military recruiting officers. *See JRA/JRC and JRA/JRC-E-2.*

Issued: June 25, 2013

JS: Student Use of Internet and Electronic Communications

While using district technology or personal technology on district property, in district vehicles and at district-sponsored activities, students shall act in an appropriate manner and in accordance with Board, school, and district policies and procedures, and applicable law. It is the joint responsibility of district and school personnel and students' parent(s)/guardian(s) to educate students about their responsibilities and to establish expectations when students use or access district and personal technology. *See complete policy.**

JS-E: Acceptable Use Agreement. *See complete exhibit.**

***District Policies and Procedures are available on the District website at:**
<http://boe.pueblocitieschools.us/policies-and-procedures> or from the school office.

*All District policies and procedures apply
regardless of whether they have been specifically pointed out or not.*

