



# The Written Report

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East High International Baccalaureate  
MYP Personal Projects  
2019-2020



# What should you have done already?

- Topic
- SMART Goal
- Global Context
- Process Journal with many entries!
- Criteria written!

THESE **MUST** BE DONE IN MANAGEBAC!!!

# Objectives - Your supervisor will grade you on these

- Investigating
  - define a clear goal and context for the project, based on personal interests
  - identify prior learning and subject-specific knowledge relevant to the project
  - demonstrate research skills
- Planning
  - develop criteria for the product/outcome
  - plan and record the development process of the project
  - demonstrate self-management skills
- Taking Action
  - create a product/outcome in response to the goal, context, and criteria
  - demonstrate thinking skills
  - demonstrate communication and social skills
- Reflecting
  - evaluate the quality of the product/outcome against their criteria
  - reflect on how completing the project has extended their knowledge and understanding of the topic and the global context
  - reflect on their development as an IB learner through the project

# Objective 1

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- Investigating
  - define a clear goal and context for the project, based on personal interests
  - identify prior learning and subject-specific knowledge relevant to the project
  - demonstrate research skills

## Section 1—Objective A: Investigating

This is your introduction. You started the project by investigating, but you may have followed the inquiry cycle (inquiry, action, reflection) more than once in order to strengthen, extend or refine your inquiry.

Define a clear goal and global context for the project, based on personal interests

In my report:

- I give the precise meaning of the goal of my project; I explain “what I wanted to achieve; when, where, how and why I wanted to achieve it”
- I define the global context that best applies to my project and explain its connection
- I describe what makes my project **personal**: the experiences, interests and ideas that make it important to me
- I explain why my goal is challenging—in particular, why it is challenging **for me**.

Identify prior learning and subject-specific knowledge relevant to the project

- I identify what I already knew about this topic/project and the sources of my knowledge
- I identify what I learned in MYP subject groups before the project started, and how this was helpful.

Demonstrate research skills

- I outline the research skills I had when I started the project
- I discuss the research skills I developed through the project.

# Objective 2

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- Planning
  - develop criteria for the product/outcome
  - plan and record the development process of the project
  - demonstrate self-management skills

## Section 2—Objective B: Planning

This includes all the work you did to plan and organize your project towards a product/outcome.

Develop criteria for the product/outcome

In my report:

- I refer to the criteria I developed to evaluate the project product/outcome
- If I made changes to my criteria during the project, I explain the changes and why I made them.

Plan and record the development process of the project

- I provide evidence of my planning through timelines, milestones or other tools/strategies
- I use my chosen planning tools to record my progress throughout the project's development
- If I alter my plan, I explain the changes and why I made them.

Demonstrate self-management skills

- I outline the self-management skills I had when I started the project
- I discuss the self-management skills I developed through the project.

# Objective 3

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- Taking Action
  - create a product/outcome in response to the goal, context, and criteria
  - demonstrate thinking skills
  - demonstrate communication and social skills



### Section 3—Objective C: Taking action

This is the main “doing” part of your project—the action part of the inquiry cycle—where the product/outcome is developed and completed.

Create a product/outcome in response to the goal, global context and criteria

In my report:

- I use the success criteria I developed to decide how well I achieved my goal
- I explain the connection between my product/outcome and the global context that my project explores
- I use the success criteria I developed to make reasonable judgments about the product’s quality/outcome’s success.

Demonstrate thinking skills

- I outline the thinking skills I had when I started the project
- I discuss the thinking skills I developed through the project.

Demonstrate communication and social skills

- I outline the communication and social skills I had when I started the project
- I discuss the communication and social skills I developed through the project.

# Objective 4

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- Reflecting
  - evaluate the quality of the product/outcome against their criteria
  - reflect on how completing the project has extended their knowledge and understanding of the topic and the global context
  - reflect on their development as an IB learner through the project

#### Section 4—Objective D: Reflecting

This is the point when you look back over the project and evaluate your development. You may have reflected during the process of the project and you can refer to this here too.

Evaluate the quality of the product/success of the outcome against their criteria	<p>In my report:</p> <ul style="list-style-type: none"><li>• if I made changes to my goal during the project, I explain the changes and why I made them</li><li>• I evaluate the product/outcome against the criteria I established</li><li>• I identify the possible improvements to the product/outcome.</li></ul>
Reflect on how completing the project has extended their knowledge and understanding of the topic and the global context	<ul style="list-style-type: none"><li>• I demonstrate a deeper knowledge and understanding of my topic and my identified global context</li><li>• I base my reflection on evidence, including my process journal.</li></ul>
Reflect on their development as IB learners through the project	<ul style="list-style-type: none"><li>• I discuss my strengths and weaknesses in completing the project</li><li>• I identify challenges and the solutions I developed to meet them</li><li>• I identify how I have developed as a learner (using the IB learner profile as appropriate)</li><li>• I report on any opportunities the project gave me to share any expert ATL skills with other students who needed more practice</li><li>• I consider the possible impact the project could have on my future learning.</li></ul>

- Details

- The written report should be at least 1500 words long, but no longer than 3500 words long.
- Your written report should be finished before the showcase.
- After the showcase you will add a reflection about the presentation.
- The report should be shared with your supervisor.