

Keep working hard!

East High International Baccalaureate

MYP Personal Projects

2019-2020

What should you have done already?

- Topic
- SMART Goal
- Global Context
- Process Journal with many entries!
- Criteria written!

Still struggling with your criteria?

Here are some ideas for categories you might want to use.

Aesthetics: consider appearance, size, style, colour, shape/form, texture, pattern, layout ...



Cost: Is there a maximum cost? Do you need to keep this project within a budget?



Customer: Who is your project for? What is the target user's age, gender, socio-economic background?



Resources: What resources are available? Are there limitations as to how this can be created?

Environmental considerations: Where will your project be used? How will the design directly or indirectly affect the environment?



Function: What must your project do? What is the purpose of your project? How easily can it be stored?



Materials: What materials are available? What properties will the materials have?



Size: Are there any specific sizes that need to be considered? What "human factors" need to be considered?

Approaches to Learning (ATL) skills

- These are skills that help you “learn how to learn”
 - They are separated into Categories, Clusters, and Skills
 - You will talk about the skills you learned and used throughout this process in your Written Report
 - There is a complete list of them in the Files in ManageBac
 - As you’re working on your project, make notes in your process journal about which of these skills you are learning or using.
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- Click this link - [ATL](#) skills - to see them all

Objectives – Your supervisor will grade you on these

- Investigating
 - define a clear goal and context for the project, based on personal interests
 - identify prior learning and subject-specific knowledge relevant to the project
 - demonstrate research skills
- Planning
 - develop criteria for the product/outcome
 - plan and record the development process of the project
 - demonstrate self-management skills
- Taking Action
 - create a product/outcome in response to the goal, context, and criteria
 - demonstrate thinking skills
 - demonstrate communication and social skills
- Reflecting
 - evaluate the quality of the product/outcome against their criteria
 - reflect on how completing the project has extended their knowledge and understanding of the topic and the global context
 - reflect on their development as an IB learner through the project

Objectives

- Be sure to think about the objectives as you're working on your project
- Your written report will be organized by these objectives
- Make notes in your process journal as you meet the objectives
- You can read more about them in the Quick Start Guide on ManageBac under "The Written Report"
 - These are the criteria your supervisor will use to grade your project
- You will learn more about the written report next session